

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

CHILD CARE AND ADOLESCENT WORKER PROGRAMME

CCW 504-3 Family Dynamics I

Instructor: Mary B. Rodenhurst, B.A., B.S.W.

Time: Tuesday - 7:00 p.m. - 10:00 p.m.

Dates: September 7, 1982 to December 14, 1982

Pre-requisite: Social Problems & Group Dynamics II

Course Outline: This course will provide an overview of the family as a system. Interactions between its members will be explored. These interactions will also include the physical and social environment to which the family is linked. The individual family member will be analyzed as a unit and the family as the larger environment with which he or she transacts. Like any system, the family needs to be flexible enough, yet have firm boundaries, to survive the challenges of many social problems and to offer constancy, support and identity.

The course's primary objective is to study the family system within the sociological perspective. The exploration of sociological problems of the contemporary family such as mobility, divorce, economy, poverty, marital adjustments, unemployment and changing roles will be studied.

I Course Content:

- a) A past to present overview of the family's functions and structures.
- b) The study of the family as a system.
- c) The sociological factors affecting the modern family.
- d) An examination of family adaptability, cohesion, growth, stability and change.

II Expectations:

The course requirements for Family Dynamics I include:

- a) Read texts and other material as required. In-class quiz assignments related to the text readings will be distributed (30% of course grade).
- b) Regular class attendance and participation (10% of course grade).
- c) Lead one class seminar. Topics are attached to this outline (35% of course grade).
- d) Complete one mid-term paper (1500 words) on a subject related to the course content and approved by the Instructor (25% of course grade).

III CLASS SCHEDULE (all dates 7 p.m. - 10 p.m.)

September 7, 14, 21, 28, 1982.

October 5, 12, 19, 26, 1982.

November 2, 9, 16, 23, 30, 1982.

December 7, 14, 1982.

Mid-Term Paper is due October 19, 1982.

Class Seminars will be given by students from November 2 to December 14, 1982. Students will sign up in order to indicate their preferred date.

IV TEXT:

The designated text for this course is:

UNDERSTANDING US by Patrick J. Carnes, Minneapolis: Interpersonal Communications Programs, Inc., 1981.

A reading list will also be provided at a later date.

V READING FOCUS:

October 5, 1982      Required Text: Introduction and Chapter One (Adapting)

October 12, 1982     Required Text: Chapter Two (Caring)

October 19, 1982     Required Text: Chapter Three

October 26, 1982     Required Text: Chapter Four (Changing)

VI COLLEGE GRADING SYSTEM:

80% - 100% = A

70% - 79% = B

60% - 69% = C

Less than 60% = R (Repeat)

TOPIC FOR CLASS PRESENTATION AND TERM PAPER

- A) Communications in the family.
- B) The influence of family on personality development.
- C) Attitudes and methods in child rearing.
- D) Changing role of women (and men).
- E) The Extended Family is gaining or losing status in contemporary times.
- F) Separation and Divorce.
- G) Aging and the family.
- H) Love and Intimacy within the family context.
- I) Teaching Role of the family.
- J) Effect of Culture on family.
- K) Influence of the media on the family.
- L) Mobility and the family.
- M) Pregnancy and childbirth; its effect on the family.
- N) Future of the family.
- O) Sexuality Preferences and their effects on the family.
- P) Economic Realities and its effect on the family.
- Q) Myths about marriage.
- R) The role of working mother and the effects on parenting.
- S) Religion and the family.
- T) Legal aspects in family life.
- U) Individuality and the family.
- V) Death in the family.
- W) Illness in the family
- X) A topic of your choice made in conjunction with the instructor.

Class Presentation: Students will have one hour (and will not extend 1.5 hour) for their presentations including time for discussion. A maximum of 30 minutes of the time limit may involve the use of a panel, guest speaker, audio visual etc. Emphasis will be placed on originality, clarity, content class discussion and use of various techniques to stimulate class involvement and understanding.

Mid-Term Paper: Students may not choose the same topic for their term paper as for their class presentation. This is to enable the individual to broaden his or her horizons.

Students are asked that their papers be typed/double spaced and will not exceed 1500 words. Students are encouraged to consult: Turabian, Kate L. A Manual for Writers of Term Papers, theses, and Dissertations. Chicago University of Chicago Press, 1955, as a guide to suitable style in the presentation of formal papers.

Papers will be grammatically sound and plagiarism will be dealt with harshly. If the paper is late, the paper will be reduced by one grade. After two weeks, it will be reduced by a grade each week. Papers more than one month late will not be accepted.